

Syllabus

Jóvenes – Adultos

ENGLISHMATE

► Beneficios



Study with me. Sistema de apoyo personalizado para el alumno de 20 minutos.



BECA IELTS. Posibilidad brindada a los alumnos de postular para ganar una beca que cubre parte del costo del curso.



Clases grabadas. Videos de cada lección que quedan guardados después de cada clase.



Actividades. Game nights (películas y juegos), webinars, podcasts, entre otros.



Exámenes Internacionales. Son certificaciones oficiales de inglés que son reconocidas en muchos países y universidades.



**Certificados
Internacionales**



Cambridge

UNIT	TOPIC	SKILLS	GRAMMAR	VOCABULARY
UNIT 1 (Weeks 1–2)	GETTING STARTED & GREETINGS	<ul style="list-style-type: none"> • Listening for letters & numbers • Pronouncing simple greetings • Writing name, country on form 	<ul style="list-style-type: none"> • Subject pronouns (I, you, he/she/it...) • Present simple of be + basic yes/no questions (Am I?, Are you?) • Basic negation: I'm not, You aren't 	<ul style="list-style-type: none"> • Alphabet & spelling • Greetings & farewells (Hello, Goodbye, See you!) • Introducing yourself / asking name & nationality • Numbers 1–20
UNIT 2 (Weeks 3–4)	ALL ABOUT ME & MY WORLD	<ul style="list-style-type: none"> • Reading labels & simple signs • Writing short sentences: "This is my book." • Week 4: Review & mini-exam (Listening, Reading, Writing, Speaking – 20 min each) 	<ul style="list-style-type: none"> • Have got (I have/'ve got a pen.) • Demonstratives (this/that/these/those) • Singular/plural: article a/an + plurals (-s) 	<ul style="list-style-type: none"> • Classroom objects, personal items • Colors, simple adjectives (big, small) • Talking about possessions: Wh-questions (What's this? Whose pen is it?)
UNIT 3 (Weeks 5–6)	FAMILY, FRIENDS & ROUTINES	<ul style="list-style-type: none"> • Listening for routines in a short dialogue • Speaking: describe your day in two sentences • Writing: fill in a simple timetable 	<ul style="list-style-type: none"> • Simple present (+/-/?): I work; Do you live...? • Adverbs of frequency (always/never) • Present continuous (I'm eating.) 	<ul style="list-style-type: none"> • Family members, appearances, jobs • Daily routines (get up, go to school, watch TV) • Talking about likes/dislikes (I like..., I don't like...)

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UNIT 4 (Weeks 7–8)	AROUND TOWN & DIRECTIONS	<ul style="list-style-type: none"> • Reading a simple map • Role-play: ask for directions • Writing: short directions on a postcard Week 8: Review & mini-exam	<ul style="list-style-type: none"> • There is/are + locative prepositions (in, on, under) • Imperatives for directions (Turn left, Go straight) • Prepositions of place (next to, between) 	<ul style="list-style-type: none"> • Places in town (school, bank, park) • Asking/giving simple directions • Transport words (bus, train, bike)
UNIT 5 (Weeks 9–10)	DAILY LIFE & LEISURE	<ul style="list-style-type: none"> • Listening to a short story in past tense • Speaking: “Last weekend I went to...” • Writing: 4-sentence paragraph about your hobby 	<ul style="list-style-type: none"> • Modals can/can’t (ability) • Simple past of common verbs (I watched, I played) • Simple comparisons (bigger than, as... as) 	<ul style="list-style-type: none"> • Hobbies & sports (play football, read books) • Food & drink, ordering in a café • Talking about past weekend: Wh-questions (What did you do?)
UNIT 6 (Weeks 11–12)	SOCIAL MEDIA & DIGITAL LIFE	<ul style="list-style-type: none"> • Reading a short blog post or tweet • Writing: a 3-line social-media update about yourself • Speaking: “I’m going to share a photo of...” Week 12: Final exam & portfolio presentation	<ul style="list-style-type: none"> • Present perfect (I have seen..., Have you ever...?) • Future with going to (I’m going to post...) 	<ul style="list-style-type: none"> • Social media terms (post, like, follow, hashtag) • Devices (phone, tablet, laptop) • Online safety basics (password, private)

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UNIT 1 (Weeks 1–2)	TRAVEL & TRANSPORTATION	<ul style="list-style-type: none"> • Listening for timetable announcements • Role-play: buying a ticket • Writing: short travel diary entry 	<ul style="list-style-type: none"> • Past simple vs. past continuous • Used to (past habits) • Modals for permission/obligation (can/can't, must/mustn't) 	<ul style="list-style-type: none"> • Transport modes & travel verbs (book, cancel, arrive) • Asking about schedules & tickets • Talking about past trips ("I went by train")
UNIT 2 (Weeks 3–4)	HEALTH & WELL-BEING	<ul style="list-style-type: none"> • Listening to a doctor–patient dialogue • Speaking: describe symptoms • Writing: short advice leaflet 	<ul style="list-style-type: none"> • Present perfect vs. simple past ("I've been," "I went") • Should/shouldn't for advice • First conditional (if + present, will) 	<ul style="list-style-type: none"> • Parts of the body, common ailments • At the pharmacy & doctor's office phrases • Giving/giving and taking advice
UNIT 3 (Weeks 5–6)	WORK, STUDY & ROUTINES	<ul style="list-style-type: none"> • Reading a simple job advertisement • Speaking: "If I were... I would..." • Writing: formatted CV summary 	<ul style="list-style-type: none"> • Present perfect continuous ("I've been working") • Adverbs of degree (quite, fairly, extremely) • Second conditional for hypothetical situations 	<ul style="list-style-type: none"> • Job roles & responsibilities • Academic subjects & places on campus • Discussing daily/weekly routines

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UNIT 4 (Weeks 7–8)	ENVIRONMENT & NATURE	<ul style="list-style-type: none">• Reading a short article on recycling• Debate: “We should/shouldn’t...”• Writing: persuasive paragraph	<ul style="list-style-type: none">• Comparatives & superlatives• Passive voice (present and past)• Relative clauses (who, which, that)	<ul style="list-style-type: none">• Environmental issues & conservation• Weather & natural disasters• Expressing opinions and preferences
UNIT 5 (Weeks 9–10)	SHOPPING & SERVICES	<ul style="list-style-type: none">• Listening: customer–shopkeeper exchanges• Role-play: returning an item• Writing: complaint email	<ul style="list-style-type: none">• Countable vs. uncountable nouns + quantifiers (some, any, much, many)• Present continuous for future arrangements• Modals of possibility (might, could, may)	<ul style="list-style-type: none">• Shopping language (refund, exchange, receipt)• Describing quality & quantity• Making appointments & reservations
UNIT 6 (Weeks 11–12)	TECHNOLOGY & MEDIA	<ul style="list-style-type: none">• Reading a blog on digital detox• Speaking: report a colleague’s words• Writing: 3-line status update + hashtag	<ul style="list-style-type: none">• Future perfect (“By next week, I will have...”)• Reported speech (statements and questions)• Gerunds vs. infinitives	<ul style="list-style-type: none">• Social media & online platforms• Digital citizenship & privacy• Talking about tech trends

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UNIT 1 (Weeks 1–2)	EDUCATION & PERSONAL DEVELOPMENT	<ul style="list-style-type: none"> • Reading: extract details from an application form • Speaking: mini-presentation on your education/career goals • Writing: structured paragraph describing your ideal job 	<ul style="list-style-type: none"> • Phrasal verbs for learning and work (pick up, carry out) Test-English • Modals of deduction (must have, might have) Test-English • First & second conditional review 	<ul style="list-style-type: none"> • School subjects, career paths, skills & qualifications • Talk about past studies and future plans (“I used to...”, “I’m going to specialise in...”)
UNIT 2 (Weeks 3–4)	TRAVEL & CULTURAL EXPERIENCES	<ul style="list-style-type: none"> • Listening: identify key info in a travel vlog excerpt • Speaking: share a memorable trip in small groups • Writing: travel blog entry using past perfect 	<ul style="list-style-type: none"> • Past perfect simple & continuous (“I had already left when...”) Test-English • Reported speech (statements & questions) 	<ul style="list-style-type: none"> • Travel collocations (cancel a booking, check in) • Cultural comparisons & travel anecdotes
UNIT 3 (Weeks 5–6)	HEALTH, FITNESS & LEISURE	<ul style="list-style-type: none"> • Reading: article on healthy lifestyles & summarising main ideas • Speaking: role-play doctor–patient consultation • Writing: 4-sentence advice leaflet 	<ul style="list-style-type: none"> • Gerunds vs. infinitives after verbs of preference (enjoy doing vs. like to do) Test-English • Modals of advice & obligation (should have, ought to) 	<ul style="list-style-type: none"> • Sport & fitness activities; health issues & remedies • Expressing preferences and routines

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UNIT 4 (Weeks 7–8)	MEDIA, TECHNOLOGY & COMMUNICATION	<ul style="list-style-type: none"> • Listening: note-taking from a news report • Speaking: group debate on social-media impact • Writing: short opinion essay 	<ul style="list-style-type: none"> • Passive voice in reporting (The article was published...) Test-English • Relative clauses (defining & non-defining) 	<ul style="list-style-type: none"> • News & media terms; social-media jargon • Expressing opinions and responding ("In my view...", "I'd argue that...")
UNIT 5 (Weeks 9–10)	ENVIRONMENT & SOCIETY	<ul style="list-style-type: none"> • Reading: extract specific info from an environmental NGO leaflet • Speaking: propose a community project • Writing: persuasive paragraph 	<ul style="list-style-type: none"> • Third conditional (If they had... would have...) Test-English • Linking words for cause/effect & contrast (therefore, however) 	<ul style="list-style-type: none"> • Environmental problems & solutions; community and volunteering • Expressing degree (so..., such..., enough)
UNIT 6 (Weeks 11–12)	RELATIONSHIPS & EMOTIONS	<ul style="list-style-type: none"> • Listening: recognize speakers' attitudes in a radio drama • Speaking: share a personal anecdote using emotion-language • Writing: reflective journal entry 	<ul style="list-style-type: none"> • Mixed conditionals (If I were... I'd have...) • Modal verbs of deduction in present & past 	<ul style="list-style-type: none"> • Feelings & emotions; relationship vocabulary (acquaintance, neighbour) • Describing personality & social interactions