



Syllabus

Jóvenes - Adultos

ENGLISHMATE



Beneficios

 **Study with me.** Sistema de apoyo personalizado para el alumno de 20 minutos.

 **BECA IELTS.** Posibilidad brindada a los alumnos de postular para ganar una beca que cubre parte del costo del curso.

 **Clases grabadas.** Videos de cada lección que quedan guardados después de cada clase.

 **Actividades.** Game nights (películas y juegos), webinars, podcasts, entre otros.

 **Exámenes Internacionales.** Son certificaciones oficiales de inglés que son reconocidas en muchos países y universidades.



Certificados Internacionales



Cambridge

UNIT	TOPIC	SKILLS	GRAMMAR	VOCABULARY
UNIT 1 (Weeks 1–2)	GETTING STARTED & GREETINGS	<ul style="list-style-type: none"> Listening for letters & numbers Pronouncing simple greetings Writing name, country on form 	<ul style="list-style-type: none"> Subject pronouns (I, you, he/she/it...) Present simple of be + basic yes/no questions (Am I?, Are you?) Basic negation: I'm not, You aren't 	<ul style="list-style-type: none"> Alphabet & spelling Greetings & farewells (Hello, Goodbye, See you!) Introducing yourself / asking name & nationality Numbers 1–20
UNIT 2 (Weeks 3–4)	ALL ABOUT ME & MY WORLD	<ul style="list-style-type: none"> Reading labels & simple signs Writing short sentences: "This is my book." Week 4: Review & mini-exam (Listening, Reading, Writing, Speaking – 20 min each) 	<ul style="list-style-type: none"> Have got (I have/'ve got a pen.) Demonstratives (this/that/these/those) Singular/plural: article a/an + plurals (-s) 	<ul style="list-style-type: none"> Classroom objects, personal items Colors, simple adjectives (big, small) Talking about possessions: Wh-questions (What's this? Whose pen is it?)
UNIT 3 (Weeks 5–6)	FAMILY, FRIENDS & ROUTINES	<ul style="list-style-type: none"> Listening for routines in a short dialogue Speaking: describe your day in two sentences Writing: fill in a simple timetable 	<ul style="list-style-type: none"> Simple present (+/-?): I work; Do you live...? Adverbs of frequency (always/never) Present continuous (I'm eating.) 	<ul style="list-style-type: none"> Family members, appearances, jobs Daily routines (get up, go to school, watch TV) Talking about likes/dislikes (I like..., I don't like...)

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UNIT 4 (Weeks 7–8)	AROUND TOWN & DIRECTIONS	<ul style="list-style-type: none"> Reading a simple map Role-play: ask for directions Writing: short directions on a postcard <p>Week 8: Review & mini-exam</p>	<ul style="list-style-type: none"> There is/are + locative prepositions (in, on, under) Imperatives for directions (Turn left, Go straight) Prepositions of place (next to, between) 	<ul style="list-style-type: none"> Places in town (school, bank, park) Asking/giving simple directions Transport words (bus, train, bike)
UNIT 5 (Weeks 9–10)	DAILY LIFE & LEISURE	<ul style="list-style-type: none"> Listening to a short story in past tense Speaking: "Last weekend I went to..." Writing: 4-sentence paragraph about your hobby 	<ul style="list-style-type: none"> Modals can/can't (ability) Simple past of common verbs (I watched, I played) Simple comparisons (bigger than, as... as) 	<ul style="list-style-type: none"> Hobbies & sports (play football, read books) Food & drink, ordering in a café Talking about past weekend: Wh-questions (What did you do?)
UNIT 6 (Weeks 11–12)	SOCIAL MEDIA & DIGITAL LIFE	<ul style="list-style-type: none"> Reading a short blog post or tweet Writing: a 3-line social-media update about yourself Speaking: "I'm going to share a photo of..." <p>Week 12: Final exam & portfolio presentation</p>	<ul style="list-style-type: none"> Present perfect (I have seen..., Have you ever...?) Future with going to (I'm going to post...) 	<ul style="list-style-type: none"> Social media terms (post, like, follow, hashtag) Devices (phone, tablet, laptop) Online safety basics (password, private)

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UNIT 1 (Weeks 1–2)	TRAVEL & TRANSPORTATION	<ul style="list-style-type: none"> Listening for timetable announcements Role-play: buying a ticket Writing: short travel diary entry 	<ul style="list-style-type: none"> Past simple vs. past continuous Used to (past habits) Modals for permission/obligation (can/can't, must/mustn't) 	<ul style="list-style-type: none"> Transport modes & travel verbs (book, cancel, arrive) Asking about schedules & tickets Talking about past trips ("I went by train")
UNIT 2 (Weeks 3–4)	HEALTH & WELL-BEING	<ul style="list-style-type: none"> Listening to a doctor-patient dialogue Speaking: describe symptoms Writing: short advice leaflet 	<ul style="list-style-type: none"> Present perfect vs. simple past ("I've been," "I went") Should/shouldn't for advice First conditional (if + present, will) 	<ul style="list-style-type: none"> Parts of the body, common ailments At the pharmacy & doctor's office phrases Giving/giving and taking advice
UNIT 3 (Weeks 5–6)	WORK, STUDY & ROUTINES	<ul style="list-style-type: none"> Reading a simple job advertisement Speaking: "If I were... I would..." Writing: formatted CV summary 	<ul style="list-style-type: none"> Present perfect continuous ("I've been working") Adverbs of degree (quite, fairly, extremely) Second conditional for hypothetical situations 	<ul style="list-style-type: none"> Job roles & responsibilities Academic subjects & places on campus Discussing daily/weekly routines

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UNIT 4 (Weeks 7–8)	ENVIRONMENT & NATURE	<ul style="list-style-type: none"> Reading a short article on recycling Debate: "We should/shouldn't..." Writing: persuasive paragraph 	<ul style="list-style-type: none"> Comparatives & superlatives Passive voice (present and past) Relative clauses (who, which, that) 	<ul style="list-style-type: none"> Environmental issues & conservation Weather & natural disasters Expressing opinions and preferences
UNIT 5 (Weeks 9–10)	SHOPPING & SERVICES	<ul style="list-style-type: none"> Listening: customer–shopkeeper exchanges Role-play: returning an item Writing: complaint email 	<ul style="list-style-type: none"> Countable vs. uncountable nouns + quantifiers (some, any, much, many) Present continuous for future arrangements Modals of possibility (might, could, may) 	<ul style="list-style-type: none"> Shopping language (refund, exchange, receipt) Describing quality & quantity Making appointments & reservations
UNIT 6 (Weeks 11–12)	TECHNOLOGY & MEDIA	<ul style="list-style-type: none"> Reading a blog on digital detox Speaking: report a colleague's words Writing: 3-line status update + hashtag 	<ul style="list-style-type: none"> Future perfect ("By next week, I will have...") Reported speech (statements and questions) Gerunds vs. infinitives 	<ul style="list-style-type: none"> Social media & online platforms Digital citizenship & privacy Talking about tech trends

Intermediate B1

UNIT	TOPIC	SKILLS	GRAMMAR	VOCABULARY
UNIT 1 (Weeks 1–2)	EDUCATION & PERSONAL DEVELOPMENT	<ul style="list-style-type: none"> Reading: extract details from an application form Speaking: mini-presentation on your education/career goals Writing: structured paragraph describing your ideal job 	<ul style="list-style-type: none"> Phrasal verbs for learning and work (pick up, carry out) Test-English Modals of deduction (must have, might have) Test-English First & second conditional review 	<ul style="list-style-type: none"> School subjects, career paths, skills & qualifications Talk about past studies and future plans ("I used to...", "I'm going to specialise in...")
UNIT 2 (Weeks 3–4)	TRAVEL & CULTURAL EXPERIENCES	<ul style="list-style-type: none"> Listening: identify key info in a travel vlog excerpt Speaking: share a memorable trip in small groups Writing: travel blog entry using past perfect 	<ul style="list-style-type: none"> Past perfect simple & continuous ("I had already left when...") Test-English Reported speech (statements & questions) 	<ul style="list-style-type: none"> Travel collocations (cancel a booking, check in) Cultural comparisons & travel anecdotes
UNIT 3 (Weeks 5–6)	HEALTH, FITNESS & LEISURE	<ul style="list-style-type: none"> Reading: article on healthy lifestyles & summarising main ideas Speaking: role-play doctor-patient consultation Writing: 4-sentence advice leaflet 	<ul style="list-style-type: none"> Gerunds vs. infinitives after verbs of preference (enjoy doing vs. like to do) Test-English Modals of advice & obligation (should have, ought to) 	<ul style="list-style-type: none"> Sport & fitness activities; health issues & remedies Expressing preferences and routines

Intermediate B1

UNIT	TOPIC	SKILLS	GRAMMAR	VOCABULARY
UNIT 4 (Weeks 7–8)	MEDIA, TECHNOLOGY & COMMUNICATION	<ul style="list-style-type: none"> Listening: note-taking from a news report Speaking: group debate on social-media impact Writing: short opinion essay 	<ul style="list-style-type: none"> Passive voice in reporting (The article was published...) Test-English Relative clauses (defining & non-defining) 	<ul style="list-style-type: none"> News & media terms; social-media jargon Expressing opinions and responding ("In my view...", "I'd argue that...")
UNIT 5 (Weeks 9–10)	ENVIRONMENT & SOCIETY	<ul style="list-style-type: none"> Reading: extract specific info from an environmental NGO leaflet Speaking: propose a community project Writing: persuasive paragraph 	<ul style="list-style-type: none"> Third conditional (If they had... would have...) Test-English Linking words for cause/effect & contrast (therefore, however) 	<ul style="list-style-type: none"> Environmental problems & solutions; community and volunteering Expressing degree (so..., such..., enough)
UNIT 6 (Weeks 11–12)	RELATIONSHIPS & EMOTIONS	<ul style="list-style-type: none"> Listening: recognize speakers' attitudes in a radio drama Speaking: share a personal anecdote using emotion-language Writing: reflective journal entry 	<ul style="list-style-type: none"> Mixed conditionals (If I were... I'd have...) Modal verbs of deduction in present & past 	<ul style="list-style-type: none"> Feelings & emotions; relationship vocabulary (acquaintance, neighbour) Describing personality & social interactions